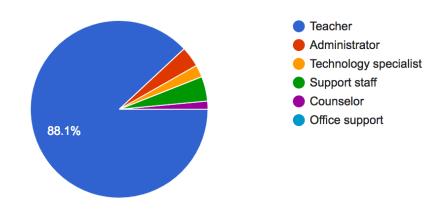
# **Teaching Complex Thinking Survey**

134 responses

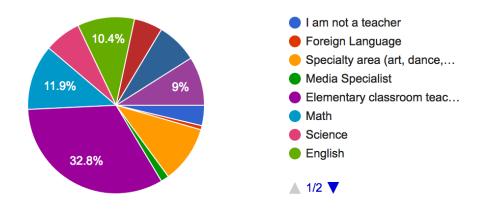
Publish analytics

#### What is your role in your school?

134 responses

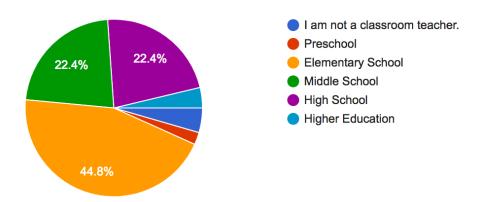


# Which content area do you teach? Choose the most appropriate answer.



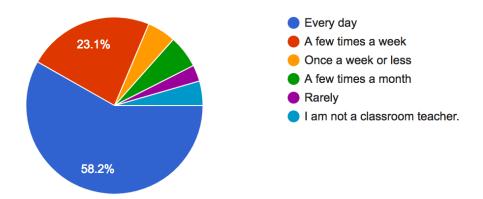
# If an educator, which grade level do you teach? Choose the most appropriate answer.

134 responses



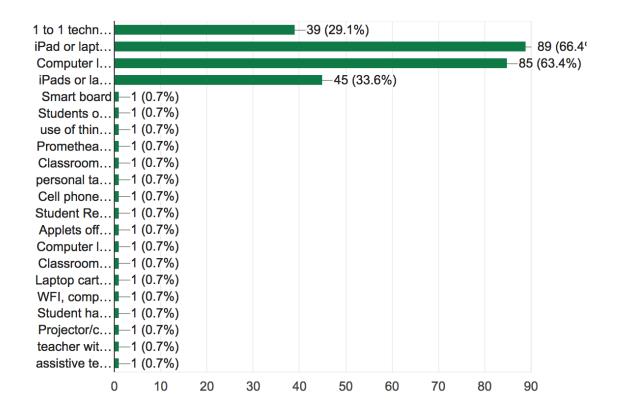
#### Availability and Use of Technology

### How often do you integrate technology in your classroom?



# What technology is available to you at your school/building? Check all that apply.

134 responses



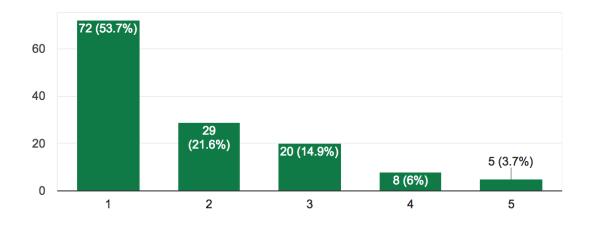
#### Familiarity & Experiences With Teaching Complex Thinking

Were you introduced to the concept/wicked problem of teaching complex thinking (NOT critical thinking) in your teacher preparation program, graduate school, professional development or other continued education opportunities?

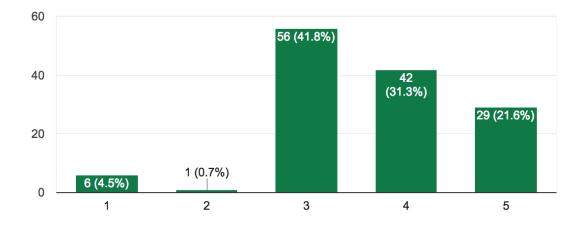


## How familiar are you with the wicked problem of teaching COMPLEX THINKING, not to be confused with critical thinking?



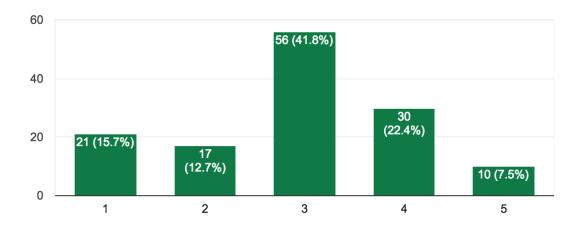


#### How challenging is it to teach complex thinking?

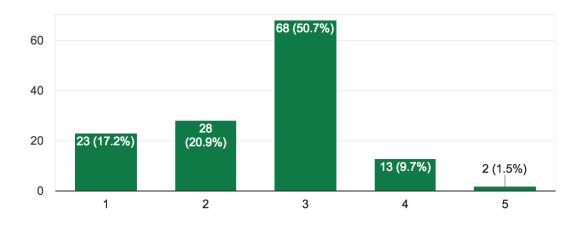


# How effective is your content area in teaching complex thinking?

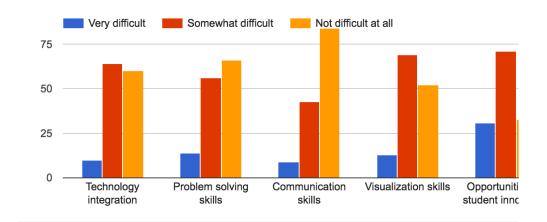
134 responses

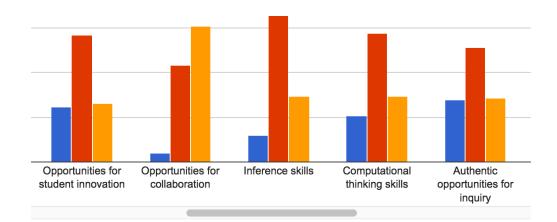


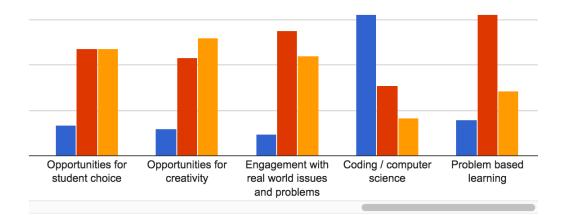
## How effective is your school in teaching complex thinking?



For each of the following complex thinking skills or teaching methods, please indicate how difficult you feel it is to incorporate them in your classroom.







Which complex thinking skills do you think are the most important for students to develop to become successful 21st century thinkers? Select up to three.

